

FROM THE BOARD

Board Meeting Highlights

September 29, 2026



MEETING OPENING

The Board of Education of School District No. 83 (K'w'saltktnéws ne Secwepemcúl'ecw) held its Regular Board Meeting on September 29, 2026, with all five trustees in attendance, confirming quorum. Board Chair Corryn Grayston opened with a welcome and acknowledged that the Board holds its meetings on the traditional, contemporary, and unceded territory of the Secwépemc people. In advance of Orange Shirt Day and the National Day for Truth and Reconciliation, Chair Grayston recognized the learning, reflection, and commemoration taking place in schools throughout the District and thanked students and staff for their commitment to honouring Truth and Reconciliation.

BUSINESS ARISING

Policy 136 – Trustee Remuneration and Expenses

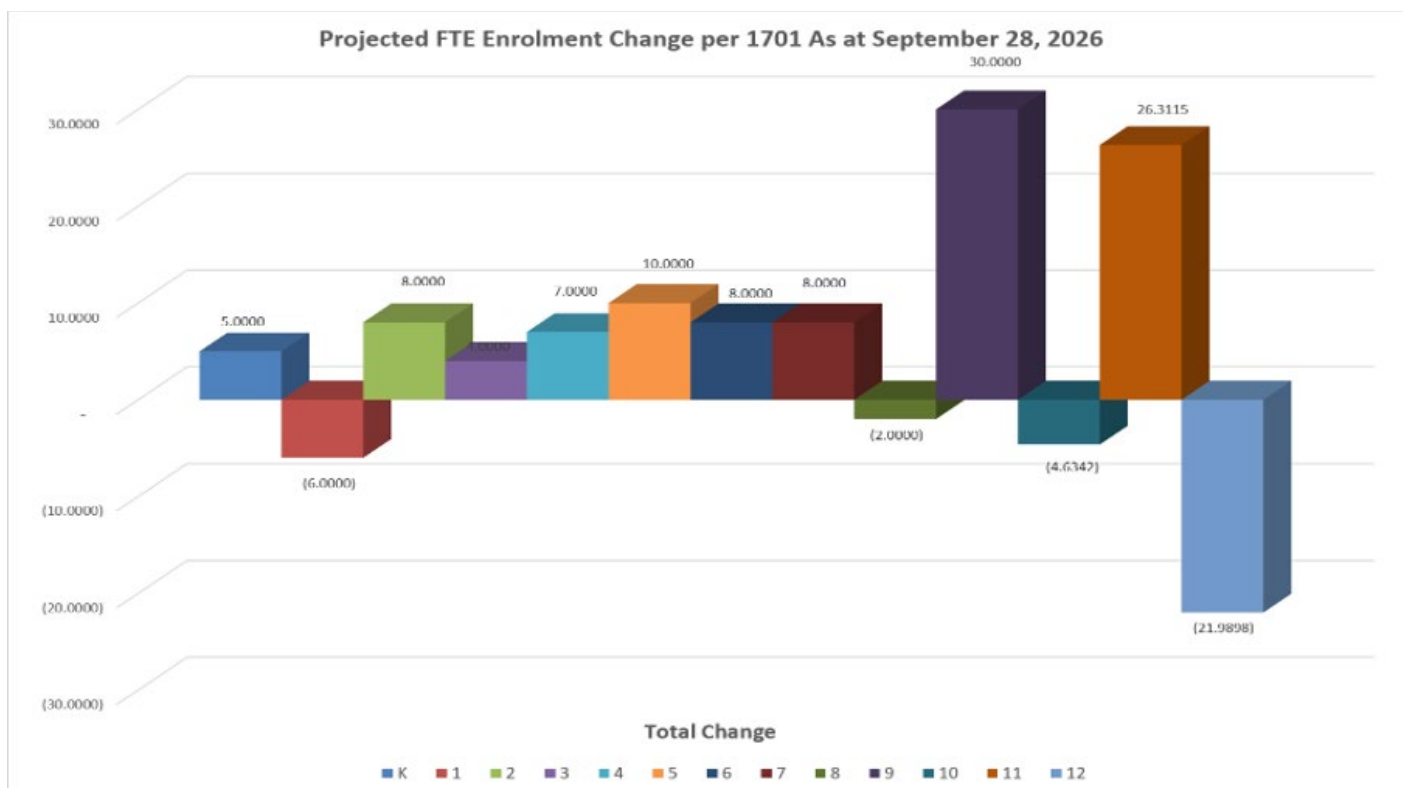
The Board approved amendments to Policy 136 - Trustee Remuneration and Expenses, effective November 1, 2026. The changes include increasing the additional travel remuneration provided to Trustees in all Electoral Areas by \$250 and introducing per diem remuneration for attendance at approved non-Board and non-Committee meetings. Trustees will receive \$75 for meetings lasting two to four hours and \$150 for meetings lasting more than four hours. The Board also approved a Consumer Price Index (CPI) adjustment to trustee remuneration effective December 1, 2026.

Supporting information: [2026/27 Trustee Subsidy \(Stipends\) - Proposed Budgetary Adjustments](#) (Briefing Note)

SUPERINTENDENT'S REPORT

Superintendent Donna Kriger provided an update aligned with the [District's Strategic Plan](#) priorities, highlighting a positive start to the 2026-27 school year. She noted that this was the fifth year the District began the school year with a staff collaboration and planning day before students returned, providing opportunities for professional learning, school-based planning, team building, and alignment of school learning plans with the District Strategic Plan.

An update on District staffing and enrolment was also provided. Superintendent Kriger acknowledged the significant efforts of the Human Resources Department in supporting the start-up of the school year, noting the large number of teaching and support staff assignments, recruitment efforts, and staffing postings completed to ensure schools were prepared to welcome students.



She reported continued enrolment growth across the District, particularly at Salmon Arm Secondary, which is currently serving 778 students and operating at 118% capacity. J.L. Jackson Secondary is also experiencing enrolment pressures, with 609 students enrolled, representing approximately 94% capacity. Enrolment trends at Bastion Elementary and Sorrento Elementary continue to be monitored, with South Broadview Elementary and Carlin Elementary serving as overflow schools. Senior Leadership and school administrators are working collaboratively on long-term planning, including ongoing school reconfiguration discussions to address future enrolment needs.

Superintendent Kriger also provided information about the Provincial Foundational Skills Assessment (FSA), which will be administered between September 28 and November 6, 2026. She noted that the FSA is a learning assessment for all Grade 4 and Grade 7 students in literacy and numeracy and the District has consistently demonstrated strong participation rates. Superintendent Kriger emphasized that the assessment is intended to provide a snapshot of student learning and is not used to rank or compare students, teachers, or schools. FSA results do not affect student achievement in their regular classroom programs. She also noted that the First Nations Education Steering Committee supports the participation of both on- and off-reserve Indigenous students in the assessment process. As part of provincial requirements, all school districts report FSA results within their annual [Enhancing Student Learning Reports](#), where the data is used alongside other evidence to support school and district planning and student success.

Ahead of Orange Shirt Day and the National Day for Truth and Reconciliation, Superintendent Kriger reflected on the importance of honouring residential school Survivors, remembering the children who did not return home, and continuing to build learning environments where all students feel welcomed, valued, and supported. She emphasized the District's shared responsibility to listen, learn, and contribute to a future grounded in truth, understanding, and reconciliation.

Superintendent Kriger concluded her report by recognizing trustees Amanda Krebs, Tennile Lachmuth, and Marianne VanBuskirk as they attended their final public Board Meeting before completing eight years of service. She thanked the trustees for their dedication to students, staff, families, and communities, highlighting their contributions to strengthening relationships with the Quelmúcw Education Council, advancing reconciliation, advocating for students, and supporting the work of the District through thoughtful leadership and service.



Amanda Krebs



Tennile Lachmuth

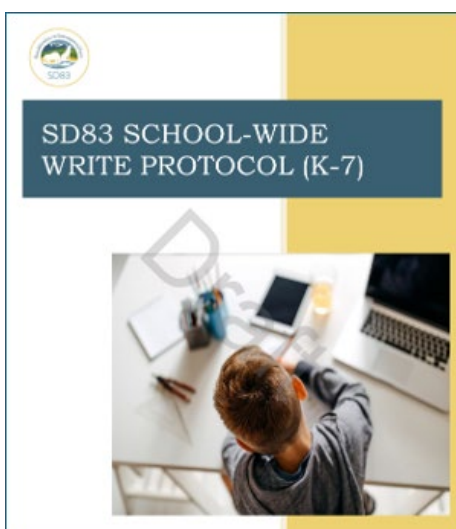


Marianne VanBuskirk

Supporting information: [2026 09 29 PowerPoint Presentation](#)

EDUCATIONAL COMPONENT

SD83 School-Wide Write Protocol (K-7)



Director of Instruction Jennifer Findlay presented the District's new School-Wide Write Protocol for Kindergarten to Grade 7 students, developed collaboratively with a team of teachers over the past two years. The protocol was created in response to educator feedback and the desire for a consistent District-wide approach to assessing and supporting student writing.

The protocol is designed to establish baseline writing samples, monitor student growth over time, identify strengths and areas for improvement, and support classroom, small-group, and individual instruction. It also promotes a common language around writing achievement for students and staff across the District.

Findlay acknowledged the contributions of SD68 (Nanaimo-Ladysmith), whose school-wide write resources helped inform SD83's work. She noted that many schools had already been using school-wide writing assessments, but the new protocol provides greater consistency in assessment practices and expectations from school to school.

The protocol includes a fall baseline writing assessment, an optional winter assessment, and a spring follow-up assessment that allows educators and students to measure growth over the school year. Common rubrics will support consistent assessment practices and help school teams identify trends, target instruction, and inform school learning plans. Kindergarten to Grade 5+ rubrics have been developed, with Grades 6 and 7 rubrics to be finalized following feedback from intermediate teachers.

The protocol encourages schools to ensure accommodations and supports are in place so that all students can participate successfully. Teachers are encouraged to use engaging topics, personal narratives, mentor texts, and pre-writing activities that allow students to draw on their own experiences while developing their writing skills. Students are also encouraged to reflect on their progress and identify personal writing goals.

Findlay highlighted the importance of collaborative assessment, where school teams review writing samples together, discuss trends and patterns, and use the resulting data to inform instruction, professional learning, and resource allocation. She also noted that many school-based professional development committees chose to focus on writing during the September 21 Professional Development Day, supporting the rollout of the new protocol.

In closing, Findlay described the School-Wide Write Protocol as a tool for understanding student growth, supporting consistent assessment practices, strengthening professional collaboration, and ensuring every student is supported in developing as a writer. Trustees expressed their appreciation for the work of the teacher team and their enthusiasm for the positive impact the protocol will have on student learning.

Supporting Information: [School-Wide Write Protocol \(K to 7\)](#) (PowerPoint Presentation), [SD83 School-Wide Write Protocol \(K-7\)](#) (Document)

NEW BUSINESS

2025/26 Interim Progress Report

The Board approved the 2025-26 Interim Progress Report for Enhancing Student Learning, which will be submitted to the Ministry of Education and Child Care by the October 1 reporting deadline.

Superintendent Donna Kriger noted that this year's report is the first interim version required by the Ministry. While the report continues to include student achievement and learning data, it requires less extensive analysis and planning than previous years. She emphasized that the District's Strategic Plan continues to guide the work reflected in the report and highlighted the significant progress made in strengthening instructional practices, assessment, literacy, and numeracy across the District.

The report provides evidence of student learning and progress toward District goals in literacy, numeracy, student belonging, and Indigenous student success. Superintendent Kriger also acknowledged the contributions of District staff, including Director of Instruction Jennifer Findlay, Director of Instruction Reid Findlay, and Assistant Superintendent Chelsea Prince, whose leadership has supported ongoing improvements in student achievement and success. Trustees previously reviewed the report in detail during a [Committee of the Whole](#) meeting before approving its submission.

Supporting information: [Interim Progress Report for Enhancing Student Learning](#) (Briefing Note), [2025-26 Interim Progress Report for Enhancing Student Learning](#) (Document)

Field Trip Request

The Board approved a field trip request from J.L. Jackson Secondary School for a student international trip to Inashiki, Japan, in March 2027. Teacher Jason Newstead provided an overview of the trip, which will see eight students participate in cultural and educational learning opportunities in Japan.

Supporting information: [J.L. Jackson International Trip - Japan Inashiki](#) (Briefing Note and Documentation)

COMMITTEE REPORTS

Education Direction Committee

Trustee Marianne VanBuskirk reported that the Education Direction Committee did not meet in September and will meet again in November. She took the opportunity to thank committee members for their engagement and contributions, particularly the students whose perspectives and experiences helped inform discussions about District initiatives and school enhancements. Trustee VanBuskirk also expressed her appreciation for the work and leadership of the District's Directors of Instruction, Reid Findlay and Jennifer Findlay, in supporting the committee's efforts to improve student learning and success.

Finance & Facilities / Audit Committee

Vice Chair Amanda Krebs reported that the Finance & Facilities/Audit Committee met on September 17, 2026, and reviewed several items that were subsequently brought forward to the Regular Board Meeting. The Committee received a presentation from the KPMG audit team, who reported a clean audit opinion and commended the District's strong financial compliance and reporting practices. The Committee also received facilities updates, including a summary of summer maintenance and improvement projects completed across the District, and reviewed minutes from the Environmental Advisory Working Group. As this was her final report after eight years on the Committee, Vice Chair Krebs expressed her appreciation for the dedication and hard work of District staff in supporting the Committee's work and maintaining the District's strong financial and operational position.

2025/26 Financial Statement Discussion & Analysis

Secretary-Treasurer Jeremy Hunt presented the District's Financial Statement Discussion & Analysis, describing it as a companion document that provides context and a narrative overview of the District's financial position and operations. He encouraged trustees and the public to use the report alongside the audited financial statements to better understand the District's financial performance and decision-making.

Hunt acknowledged the work of the Finance Department and thanked staff for their efforts in supporting the year-end audit process, which resulted in a clean audit opinion. He noted that the District remains in a strong financial position due to responsible budgeting, careful expenditure management, and the ongoing efforts of principals, managers, directors, and senior leaders to operate within approved budgets.

The report outlines the District's three primary funding areas: the Operating Fund, which supports day-to-day operations such as salaries, benefits, and contracts; Special Purpose Funds, which support targeted provincial

initiatives and programs; and the Capital Fund, which supports buildings, land, equipment, technology, and other infrastructure investments.

Hunt reported that the District continues to maintain a balanced financial position while carefully monitoring staffing and operational costs. He noted that substitute and replacement employee costs remain an ongoing challenge across the education sector but expressed optimism that investments in employee supports and workplace well-being will help improve continuity for students and reduce reliance on substitute staffing over time.

Supporting information: [2026/27 Financial Statement Discussion & Analysis](#) (Report)

2025/26 Audited Financial Statements

As part of the Audited Financial Statements, the Board approved an additional transfer of \$848,000 from the Operating Fund to the Local Capital Reserve to support future capital priorities across the District. Secretary-Treasurer Jeremy Hunt explained that the transfer will help fund several planned initiatives, including technology replacements, photocopier, and portable classroom needs, classroom reconfiguration projects related to ongoing enrolment growth and school reconfiguration plans, and a future playground at Shuswap Middle School as it transitions to an elementary school. The reserve will also support upgrades to computer lab spaces, replacement of aging shop equipment, future mobile device replacement, and repairs to rental properties that do not qualify for provincial capital funding. Hunt noted that setting aside these funds now allows the District to proactively address future facility, equipment, and technology needs while maintaining responsible long-term financial planning. Board Chair Corryn Grayston noted that a significant portion of the transfer is intended to support future reconfiguration projects and related facility requirements.

The Board approved the allocation of the District's 2025-26 accumulated surplus to the programs and projects identified within the audited financial statements. Secretary-Treasurer Jeremy Hunt explained that the accumulated surplus consists of both internally restricted and unrestricted funds. Internally restricted funds are designated for specific purposes, including school budget carry-forwards, Career Programs, Indigenous Education initiatives, Quelmúcw Education Council priorities, Integrated Child and Youth funding, union commitments, and labour reserve funding. Hunt noted that many of these balances reflect ongoing projects, staffing challenges, or targeted initiatives that will continue into future years. While the District's unrestricted operating surplus appears substantial, he advised that approximately \$900,000 has already been allocated to balance the 2026-27 budget and that an additional \$500,000 may be required to support staffing initiatives related to reducing substitute employee costs. As a result, the available surplus is significantly lower than the reported balance. Vice Chair Amanda Krebs noted that, when considered in the context of the District's overall budget, the unrestricted surplus represents less than one percent of annual expenditures, highlighting the importance of continuing prudent financial management while maintaining flexibility to address future needs.

The Board approved the District's audited financial statements for the year ended June 30, 2026, following a presentation from Secretary-Treasurer Jeremy Hunt. Hunt noted that the statements received a clean audit opinion, reflecting the District's continued commitment to sound financial management and compliance with financial reporting requirements. He described the audited financial statements as a detailed record of the District's financial activities and encouraged readers again to review them alongside the Financial Statement Discussion and Analysis document for additional context. Hunt reported that the District remains in a stable financial position and highlighted several areas within the statements, including provincial funding received to support labour settlements, salary and benefit costs, and ongoing efforts to manage operational expenses

responsibly. He also noted the impact of substitute staffing costs and employee benefit increases, while recognizing the work of the Operations Department in achieving energy efficiencies through facility improvements and utility-saving projects. The Board acknowledged the work of the Finance Department and approved the audited financial statements, notes, and supporting schedules as presented.

Supporting information: [2025/26 Local Capital Transfer](#) (Briefing Note), [2025/26 Accumulated Surplus](#) (Briefing Note), [Audited Financial Statements](#) (Auditors' Report)

Amended Budget - Student Enrolment & Related Requests

The Board received the September 2026 enrolment update and approved several budget amendments to support student learning and operational needs for the 2026-27 school year. Secretary-Treasurer Jeremy Hunt reported that student enrolment was trending higher than projected in the spring, providing additional confidence as the District plans for the remainder of the year.

To respond to increased student support needs, the Board approved the addition of 10 Certified Education Assistant (CEA) positions to be held in reserve and allocated to schools as needed throughout the year. Assistant Superintendent Chelsea Prince noted that updated student designation data indicates the District is generating more inclusive education funding than originally anticipated, allowing additional staffing supports to be put in place.

The Board also approved increasing the District Technology Helping Teacher allocation from 0.5 FTE to a maximum of 0.9 FTE for the remainder of the 2026-27 school year. Director of Instruction Steve Drapala explained that the increase will support several District-wide technology initiatives, including digital privacy and security requirements, student password implementation, classroom privacy impact assessments, and the continued rollout of myBlueprint+. Trustees noted that the increased support will assist schools and staff as technology needs continue to expand across the District.

Supporting information: [September 2026 Enrolment Update](#) (Briefing Note), [Amended Budget - Increase to CEA Budget Allocation](#) (Briefing Note), [Amended Budget - Increase to Technology Helping Teacher Allocation](#) (Briefing Note)

2027-28 Five-Year Capital Plan Submission – Minor

The Board approved the submission of the 2027-28 Minor Capital Plan to the Ministry of Infrastructure, supporting the District's ongoing efforts to maintain safe, healthy, and sustainable learning environments.

Secretary-Treasurer Jeremy Hunt noted that the District continues to balance a growing list of facility needs against limited available funding. Director of Operations Travis Elwood explained that the proposed projects are prioritized based on the condition of aging infrastructure, operational requirements, and long-term sustainability goals.

The submission includes requests for school bus replacements, building envelope improvements, playground projects, and School Enhancement Program upgrades, including heating, ventilation, and building system improvements at several schools. Elwood highlighted the collaborative process used to identify priorities, noting that trades staff, technicians, engineers, and operations personnel all contribute their expertise to the planning process. He also explained that, while the Ministry may not fund all requested projects, the submission provides valuable information about the District's infrastructure needs and helps inform future provincial funding decisions.

Trustees expressed their appreciation to Operations staff for their careful planning and ongoing work to maximize available funding while supporting student learning environments across the District.

Supporting information: [2027/28 Five-Year Capital Plan Submission – Minor](#) (Briefing Note), [Submission Summary](#) (Report)

Labour Relations

Board Chair Corryn Grayston reported that there was no Labour Relations meeting in September.

Partner Group Liaison

Board Chair Corryn Grayston reported that there was a Partner Group Liaison meeting on September 24, 2026. Representatives engaged in meaningful discussion on several topics, including plans for an upcoming DPAC Round Table. The next Partner Group Liaison meeting is scheduled for January 2027.

Policy Committee

Committee Alternate Chair Amanda Krebs reported that the Policy Committee met on September 16, 2026, to review several policy updates. The Committee considered amendments to Policy 290 Child Care, Policy 470 Animals on School Property, and Policy 120 District Code of Conduct. Following discussion, the Board approved the first reading of Policy 290, which has been posted to the District website for public review and feedback. Members of the public are invited to provide feedback through the District's [Board Policy Feedback](#) form by Monday, November 2. The Board also approved a minor amendment to [Policy 470](#) and the second and final reading of [Policy 120](#), both of which are available on the [District website](#) ([Board Policies](#)).

Supporting information: [Policy 290 Child Care](#) (Briefing Note), [Policy 470 Animals on School Property](#) (Briefing Note), [Policy 120 District Code of Conduct](#) (Briefing Note)

Committee of the Whole

Board Chair Corryn Grayston reported that the Committee of the Whole met on September 22, 2026, to review the District's 2025-26 Interim Progress Report for Enhancing Student Learning. Trustees received a detailed presentation on the report and had an opportunity to ask questions before it was brought forward to the Regular Board Meeting for approval.

Supporting information: [Committee of the Whole Meeting](#) (Webpage News), [2025-26 Interim Progress Report for Enhancing Student Learning](#) (Document)

EQUITY, DIVERSITY, AND INCLUSION

2026/27 Student Support Services Department Parent Guide

Assistant Superintendent Chelsea Prince presented the new Student Support Services Department Parent Guide, a comprehensive document developed to increase transparency, build trust, and strengthen partnerships between families and schools. The guide was created over the past year and serves as a practical resource to help families better understand the District's inclusive education system, terminology, processes, and supports available to students with disabilities and diverse abilities. Prince explained that the resource is intended to "demystify" many of the educational terms, funding categories, designations, and procedures that families may encounter while navigating student supports, reducing barriers to meaningful collaboration between schools and parents.

The guide provides information about Ministry inclusive education designations, funding models, staffing allocations, the roles of school- and district-based support staff, Individual Education Plans (CBI EPs), educational pathways, and the District's Multi-Tiered System of Support (MTSS). It also includes explanations of how Certified Education Assistants and specialist services are allocated, details about advocacy and communication processes, and a variety of provincial and local resources available to families. Prince noted that particular attention was given to explaining the distinction between funded and unfunded designations, helping families better understand how support services are planned and delivered across the District.

Recognizing that inclusive education systems and funding structures can be complex, the guide was developed with input from Student Support Services staff, specialists, and District leaders to ensure information is accurate, accessible, and family-friendly. Prince noted that this is the first major revision of the District's inclusive education guide since 2018 and described it as a living document that will be reviewed and updated annually to reflect feedback, evolving practices, staffing changes, and provincial requirements. Trustees commended the work, noting the value of providing families with clear, accessible information to help them navigate supports and services available to students.

Supporting information: [Student Support Services Department Information for Parents and Guardians](#) (PowerPoint Presentation), [Student Support Services Parent Guide](#) (Document)

BRITISH COLUMBIA SCHOOL TRUSTEES ASSOCIATION (BCSTA)

Board Chair Corryn Grayston reported on the September 10, 2026, BCSTA Board Chair Call, where Minister of Education and Child Care Lisa Beare identified school safety and academic excellence as her top priorities, with a continued focus on literacy and numeracy across the province. Chair Grayston also noted that significant advocacy work is underway regarding the development of a new provincial funding model, with BCSTA leadership meeting regularly with government representatives throughout the summer. Trustees received an update on the Canadian School Boards Association National Gathering held in July and learned about BCSTA's expanded support for newly elected trustees. To strengthen trustee orientation and professional learning, the 2026 BCSTA Trustee Academy has been expanded to three full days and will take place November 26-28, 2026.

BRITISH COLUMBIA PUBLIC SCHOOLS EMPLOYERS' ASSOCIATION (BCPSEA)

Board Chair Corryn Grayston reported that the BCPSEA Symposium is scheduled for November 30 to December 1, 2026.

QUELMÚCW EDUCATION COUNCIL

Trustee Tennile Lachmuth reported that the Quelmúcw Education Council met on September 24, 2026. While she was unable to attend the meeting, she noted that the agenda included discussions on budgeting, professional development, and the District's Interim Progress Report for Enhancing Student Learning.

Assistant Superintendent Chelsea Prince shared the Quelmúcw Education Council's appreciation for the service and leadership of the three outgoing trustees, Amanda Krebs, Tennile Lachmuth, and Marianne VanBuskirk. On behalf of the Council, she recognized their contributions over the past eight years in advancing reconciliation and strengthening relationships with local First Nations communities. Prince highlighted several significant accomplishments, including the installation of Secwépemc flags and flagpoles at schools, the creation of an Indigenous Education leadership position within Senior Leadership, the establishment of Local

Education Agreements, the District's name change led by local First Nations, and the addition of an official seat at Board meetings for the Chair of the Quelmúcw Education Council. She also acknowledged the trustees' ongoing participation in community events, Indigenous graduations, celebrations, and opportunities to build authentic relationships with Indigenous communities. Prince noted that these efforts have helped move the District forward in meaningful reconciliation work and, on behalf of the Quelmúcw Education Council, presented the three trustees with a small token of appreciation in recognition of their commitment and service.

BOARD CORRESPONDENCE

Vice Chair Amanda Krebs brought forward a discussion on advocacy priorities to help inform a letter to the Ministry of Education and Child Care. Trustees identified several priorities that continue to impact students, staff, and school communities across the District, including:

- Increased per-student operating funding and predictable annual funding increases.
- Additional funding for student supports, including Certified Education Assistants (CEAs) and Early Childhood Educators (ECEs).
- Improvements to the inclusive education funding model, including continued advocacy for prevalence-based funding to better support students from Kindergarten onward.
- Continued funding for playground projects and school food programs.
- Increased Annual Facilities Grant (AFG), infrastructure, and deferred maintenance funding.
- Greater flexibility in the use of provincial funding by reducing reliance on numerous special purpose funds and providing school districts with more autonomy.
- Continued support for Indigenous Education Councils and related professional learning opportunities.

Trustees noted that many of these advocacy priorities have remained consistent over several years and continue to be important for supporting student success across the District. Vice Chair Krebs will work with Chair Grayston to draft an advocacy letter reflecting the Board's priorities for consideration at a future meeting before it is forwarded to the Ministry.

TRUSTEE REPORTS

Trustee Marianne VanBuskirk reported that since the June Board Meeting she attended the Salmon Arm Secondary graduation and PAC meetings at Hillcrest Elementary and J.L. Jackson Secondary. She expressed appreciation for the many coaches, teacher sponsors, athletic directors, volunteers, and parents who support students through extracurricular programs across the District. In recognition of her final Board Meeting as a trustee, VanBuskirk reflected on the accomplishments of the Board during her eight years of service and thanked Superintendent Donna Kriger, the District leadership team, and staff for their collaborative work in supporting students and school communities. She highlighted achievements including strengthened relationships with Indigenous Rightsholders, renewed Local Education Agreements, the renaming of the District, strategic planning, support for priority learners, and strong organizational and financial leadership. VanBuskirk concluded by expressing confidence in the future of the District and gratitude for the opportunity to serve students, families, staff, and communities.

Vice Chair Amanda Krebs reflected on her eight years of service as a trustee, noting that while the role required significant time and commitment, it was work she strongly believed in. She spoke about the importance of advocacy and making decisions in the best interests of students across the entire District. Krebs expressed hope that the Board has helped leave the District in a stronger position than when it began its term and thanked her colleagues, staff, and community members for their support. She concluded by noting that, although her term is ending, she will remain connected to the community and continue to take an interest in public education.

Trustee Tennile Lachmuth reflected on her time as a trustee, expressing appreciation for her fellow trustees and the respectful dialogue that guided Board decision-making, even during challenging discussions. She noted the importance of focusing on issues rather than individuals and encouraged those seeking election to embrace the opportunity to serve. Trustee Lachmuth thanked District staff for their ongoing dedication and expressed confidence in the future of the District, noting that while trustees may leave their elected roles, they often remain connected to and involved in public education and their communities.

Trustee Brent Gennings expressed his appreciation for the outgoing trustees, acknowledging the unique contributions each brought to the Board and the valuable lessons he learned from working alongside them. He noted that he hopes to build on those experiences in his next term and thanked his colleagues for their service, mentorship, and commitment to students and communities throughout the District.

Board Chair Corryn Grayston expressed her sincere appreciation to outgoing Trustees Amanda Krebs, Tennile Lachmuth, and Marianne VanBuskirk for their years of service and the lasting contributions they have made to the District. Reflecting on her own first term as a trustee, she acknowledged the guidance, mentorship, and expertise each outgoing trustee provided, noting that their thoughtful leadership, commitment to students, and dedication to public education helped shape both the Board's work and her own growth as a trustee. Chair Grayston thanked them for the strong foundation they have helped build for future boards and expressed confidence that their contributions will continue to have a positive impact on students, staff, and school communities for years to come. She concluded by sharing that, although their terms as trustees are ending, they will always remain valued members of the District community.

UPCOMING DATES / EVENTS

National Day of Truth and Reconciliation - September 30, 2026

Thanksgiving Day - October 12, 2026

General Voting Day - October 17, 2026

Pro-D Day (Provincial) - October 23, 2026

Provincial Voting Day - October 24, 2026

Inaugural Board Meeting - November 3, 2026 at 6 pm

Regular Board Meeting - November 17, 2026 @ 6 pm

The September 29, 2026, Regular Board Meeting agenda and recording is available on the District website: [Board Meetings](#).