

POLICY 310 STUDENT CODE OF CONDUCT

The Board of Education of School District No. 83 (North Okanagan-Shuswap) recognizes its responsibility in providing safe, respectful, and inclusive learning and working environments for all members of its school communities.

To maintain environments conducive to learning, the Board expects that student behaviour will comply with these student conduct expectations.

The Board further requires that Principals, in collaboration with the school community, will develop a school code of conduct that aligns with this policy.

Guidelines

1. Scope 1.1. The District Code of Conduct applies to students of the district engaged in, present at, or attending:

- a) School or any activity on school premises whether during a regular school day, outside the regular school day, or on a day that is not a school day;
- b) Travel on a school bus or other transportation contracted or arranged by the district or school;
- c) Any activity sponsored by, organized by or participated in, by the school regardless of the time or place;
- d) Any activity in and around the school premises occurring during the school day that involves the property of neighbouring residents; and,
- e) Any activity which may have a connection with the maintenance of order and discipline at a school.

2. Conduct Expectations

2.1. The Board expects students to conduct themselves in the following manner:

- a) Maintain courteous and respectful relationships with fellow students, teachers, support staff, and others involved in the school system;
- b) Respect public and personal property;
- c) Adhere to all classroom, school and district rules and policies, and comply with Interior Health and any other provincial government directives;
- d) Comply with the reasonable directives of a teacher or other employee of the Board;
- e) Maintain appropriate standards of hygiene, dress and language;
- f) Attend school daily and promptly at the appointed hours;
- g) Work diligently and respectfully without disrupting the work of others;
- h) Demonstrate respect for all people, both in and outside school in compliance with the BC Human Rights Code;
- i) Demonstrate respect for diversity including, but not limited to, race, ethnicity, gender, age, ability, culture, ancestry, language, religious beliefs, sexual orientation, gender identity, and socioeconomic background.

2.2. The Board regards the following as examples of serious misconduct that are unacceptable in and around the district's schools and workplaces:

- a) Bullying (including cyberbullying, inappropriate and irresponsible text messaging and internet communications) Appropriate, responsible behaviour with regard to all technology use is expected;
- b) Verbal or physical harassment, disrespect, intimidation, or threats;
- c) Physical or emotional violence;
- d) Discrimination contrary to the BC Human Rights Code;
- e) The possession, use and/or trafficking of illegal or restricted drugs, alcohol, cannabis, and/or other harmful or age restricted substances;
- f) The possession and/or use of weapons;
- g) The possession and/or use of fireworks or incendiary devices;
- h) The possession and/or use of noxious or toxic substances; and,
- i) Retaliating against a person who has reported incidents of unacceptable behaviour described above.

3.4. Students who contravene the District or School Code of Conduct will be subject to discipline reflective of the age, maturity, and developmental level of the student and the severity and frequency of the unacceptable conduct:

- a) Disciplinary consequences should be progressive in nature;
- b) As students become older, behaviour expectations change and consequences of unacceptable behaviour should reflect this;
- c) Discipline will be fair, consistent, meaningful, and supportive for the purpose of making restitution and enhancing student responsibility and self-discipline.

3.7. In situations where a diverse learner may be unable to comply with a code of conduct due to a disability of an intellectual, physical, sensory, emotional, or behavioural nature, special considerations may apply.